ENG 100/101: Information Literacy Session
Student Learning Outcomes and Assessment

ENG 100/101 SLO 1. Describe a general process for searching for information in Randall Library.

- Maps to 2.1.c.6 and 2.3.b.2* / Assessed through post session quiz question

ENG 100/101 SLO 2. Demonstrate an understanding of the concept of keyword searching and use it appropriately and effectively.

- Maps to 2.2.d.6 / Assessed through post session quiz question
  
  a. Identify keywords from a research question that may be useful for locating information on a topic.
  - Maps to 1.1.c.1
  
  b. Identify alternate terminology, such as synonyms that describe a topic.
  - Maps to 2.2.b.3
  
  c. Demonstrate an understanding of the concept of the Boolean operator “AND.”
  - Maps to 2.2.d.2

ENG 100/101 SLO 3. Describe the differences between freely available Internet search tools, subscription databases, and library catalogs.

- Maps to 2.2.a.1 / Assessed through worksheet questions (completed as in class exercise) and post session quiz question

ENG 100/101 SLO 4. Identify background information sources appropriate for an initial understanding of a topic.

- Maps to 1.1.d.5 / Assessed through worksheet questions (completed as in class exercise)

ENG 100/101 SLO 5. Identify the location, call number, and status of an item in the library catalog.

- Maps to 1.3.a.1 / Assessed through in class (library session) worksheet questions

ENG 100/101 SLO 6. Demonstrate an understanding of the fact that items in the library may be grouped together by subject in order to facilitate browsing.

- Maps to 2.2.f.3 / Assessed through worksheet questions (completed as in class exercise)

ENG 100/101 SLO 7: Use the Randall Library Web site to locate information about library resources and services.

- Maps to 2.3.c.5 / Assessed through post session quiz question

ENG 100/101 SLO 8: Identify the appropriate service point or resource for the particular information need.

- Maps to 2.3.c.3 / Assessed through post session quiz question

*These numbers correspond to various information literacy outcomes established by higher education organizations:
http://library.unew.edu/instruction/assessment/student_learning_outcomes_menu