

## Meeting Minutes Feb. 15, 2005

### EVOLUTION: A Campus Wide Learning Community at UNCW Spring-Fall 2009

\*OS published November 24, 1859. This makes preferred date for LC semester F09, with 'preliminaries' in S09. We have four years to plan, organize, fund and launch the project.

Colleagues,

1. We continue to show **strong interest** in the concept, with ~20 people attending Feb 15 and participating vigorously. Next meeting **Feb 23, W 12-1 pm** location TBA. For now, we will try to alternate TR and W at the 12-1 time period.

2. A basic **organizing concept** emerged, incl. creating 3 subgroups, focused on (1) uncw curriculum (2) h.s. and area teaching community and (3) public events program, with those present signing up for (1) KCB, DD, MG, DMcC, TK, MP, KS, BKS, PT; (2) DK, JH, MP, DN; (3) KCB, KBr, TK, RL, MP, DMcC, RR, TS.

3. Agenda for next meetings (1) invitations to others who might wish to be involved, including SMEC, Library, Ex Ed, A/T, Ecotone, FST (2) work on **timeline** for whole process; (3) discussion in **subgroups**; then (4) formation of **steering** cmte.

4. Central **focus** of the program: educating faculty, students, community on evolution. How to do this? How to prepare faculty for this effort? How to integrate curriculum? How to engage local students and teachers? Noted there will be national attention on topic in 150th anniversary. Program could have significant intellectual impact.

5. Brainstorms/**discussion**/ideas:

1. Pub library getting calls for books, films on Intelligent Design; press to 'roll back' evolution gaining momentum (claim: you are *either* an evolutionist *or* a person of faith, not both). Need to address this issue, without losing educational focus
2. need to involve the arts in a number of different ways, e.g. sculpture, plays incl. possibly student production, film, incl. documentary film of process
3. displays incl. library display, displays in bldgs so evolution concept visible everywhere on campus. Note--UNCW has some writing from Darwin about barnacles, left over from Vic Zullo, to contribute to significant display. Note too -- possible area for student artistic creations.
4. UNCC invited group of Nobel Laureates to campus, students from all over state came to meet them--RR to explore sponsor for this through Sigma Psi.
5. NCHC supports Teacher Institutes (50-100 h.s. teachers), KCB to explore hosting one on this at UNCW; want a program that will involve/engage h.s. teachers (10-15% of whom are fundamentalists or believe in 'scientific' creationism). Another option = workshop at NCSciTeachersAssoc.
6. NCHC also has planning grants and program grants, we can explore doing one or both of these, too.
7. Honors has sponsored trip to Galapagos, could do this again, plan other trips relevant to LC
8. Speakers:
  1. need different *levels* of speakers--for disciplines; for faculty/students; for community/schools
  2. need to address the so-called Evolution vs. Intelligent Design debate; TK has written on this
  3. work with student affairs, possibly involve Leadership Lecture series
  4. possibly involve Great Decisions series
  5. develop a common program for LC as whole; different departments may have own more specialized programs
9. need to create website and resource board, once our organizational structure is in place
10. try to involve local institutions, e.g. Art Museum, Aquarium, public library system

11. at some point begin to involve students in planning, whole process; at some point connect with other unc schools on what they are doing, but after we have our plans/grants in place