Attendees: Dr. Antje Almeida, Sayantani Dasgupta, Dr. Sharyne Miller, Dr. Ursula Ramsey, Dr. Alana Seaman, Will Wilkinson, Cynthia Brown, Dr. Jan Davidson, Brenda Pate, Emily Silverman, Katherine Beck, Elizabeth Carbone, Michael Cooper, Robby Fenson, Tripp Fraley, Emma Nielsen, Dr. Lucy Holman, Laura McBrayer, Nathan Saunders, Susannah Benedetti, Anne Pemberton, Nicole Tekulve, Angie Edwards

1. Welcome

Lucy welcomed everyone and everyone introduced themselves.

2. Library updates

- Lucy gave an update of COVID planning/implementation
  - Virtual services began March 25, 2020 and all staff were moved to remote work with remote work plans. At this point, 2/3 of our staff are working at least one day a week in the building.
  - Since staff were in the middle of withdrawing print periodicals for the first-floor renovations, some individuals worked nights and weekends to make this happen.
  - In the summer, the building remained closed. We began curbside pickup for print materials in June.
  - Hours were spent on making pathways, creating signage, and preparing the library to reopen with social distancing in effect.
  - During the fall, we opened to students, faculty, and staff. Due to safety concerns, we closed our study rooms and were not able to be open to the community.
  - Our instruction team created over 1,000 online learning objects to allow faculty to use in their course teaching. We also have a Zoom chat feature to assist students as needed.
  - We are hoping we will reopen more in the summer and be fully operational in the fall of this year.
• Nathan Saunders gave an overview of the new Center for Southeast North Carolina Archives and History.
  
  o We are a federal depository library program library, which means that we receive Federal Government publications.

  o We are also a North Carolina state depository, so we receive North Carolina state publications.

  o We are three divisions: government information, special collections, and university archives.

  o We want to tailor our collections to North Carolina government publications, particularly these eight counties: Bladen, Brunswick, Columbus, Duplin, New Hanover, Onslow, Pender, and Sampson.

  o We have created partnerships with historical societies across the eight counties and would like to continue to develop more partnerships. These partnerships will enable faculty, staff, students and the community to be better served.

• Laura McBrayer gave an overview of Scholarly Research Services.

  o In order to support university growth, the Library is adding three new librarian positions. Currently, we are recruiting for a Scholarly Communications Librarian, a Research Data Librarian, and we are seeking funding for a Digital Scholarship Librarian.

  o The Library started the Open Access Publishing Fund which supports faculty who wish to publish in open access journals. These are journals that a faculty member pays a processing fee to be published, and the research and scholarship is open to the world.

  o The Library is working on a new portal called Scholars@UNCW. This portal will pull together information about the different scholarship outputs of our faculty, the articles are producing, the sponsored research they are doing, and the presentations are giving. We are pulling this out of some UNC systems, so it is a long project, but we should have a pilot this spring. Lucy added that there are models if anyone is interested in viewing them. Hopefully at our next meeting we can demo our pilot.

• Lucy gave an update on the Library’s Diversity, Equity, and Inclusion (DEI) initiatives.

  o Over the summer, the Library evaluated themselves and worked to create a statement on systemic racism. Additionally, all of the libraries across the university system joined to create a statement.
o The Library also developed a DEI plan, and we worked on the elements of the plan throughout the fall and will continue throughout the spring.

o The Library built a collection of teaching learning resources for faculty; this includes videos, books, and resources for students around combating systemic racism.

o The Library has engaged in four or five sessions of what we are calling listening tours, where we met with student groups, primarily cultural groups with students of color, to better understand their needs.

o There was a concern that the Library’s art collection did not represent the breadth of diversity on campus. We are finding local artists of color and are purchasing a number of pieces for display in the library. We have also moved some pieces around to better incorporate diversity. It was suggested by Emily Silverman that an online presentation be created for those in the community who cannot visit the Library.

o The Library spent much of the fall on staff development and programming around DEI. We will continue this into the spring. In addition, a lot of our programming for the campus community touched on diversity issues. We held several historical discussions around voting rights, politics of race, and impacts of racism in North Carolina, specifically southeastern NC. Our annual Thirsty Tome, which is an annual partnership with the Department of Creative Writing, focused on healing and racial equity and justice.

- University Advancement has launched UNCW’s Giving Campaign. The theme is UNCW Like No Other. You will be hearing from the university as a whole and from the Library as we look at giving opportunities and how private funds can make a difference in the Library.

3. Lucy opened the floor for suggestions for items that the advisory board would like to discuss, be engaged in or move toward.

- Michael Cooper talked about listening and learning about the physical part of the Library, particularly, the design for the expansion. Lucy responded that we have been working with the designer and could share those plans at our next meeting.

- Dr. Antje Almeida talked about the fact that there are so many great things happening in the Library, but they are not always known. Could those items be better highlighted on the UNCW homepage? Anne responded that liaisons send information to the chairs, information is posted in SWOOP and on our social media. It is a challenge that the Library faces, and it is difficult to know if the Library’s information is getting out to faculty.
• Dr. Antje Almeida talked about teaching students how to approach research & critically evaluate information. Could the Library create a tool to teach people the tools you can use to critically evaluate information, and that includes websites like when you read something online? Anne responded that the university has information literacy student learning outcomes, but when the Library reaches out to faculty, some faculty say no, they only want certain information presented to their students. A QEP proposal is being created to enhance the university's focus on evaluating information.

• Dr. Antje Almeida suggested a podcast or small video for students and other individuals that would discuss different issues that arise in different disciplines. This would help our students think about how they evaluate information. Anne asked students to give feedback on what they think of this idea. Robby stated that he thinks it is probably departmental based on the subject matter.

• Dr. Alana Seaman brought up the idea of the Library having a platform that facilitates collaborations. Lucy stated the Library is interested in this and would like to be better facilitators. The Library has been hosting Research Colliders, five-minute talks about recent scholarship or what faculty are interested in based on themes such as trade, AI, and imaging. These brings interdisciplinary people together to talk. If the Library could broaden that and engage the community in the discussion, then we could draw in a very rich multi-dimensional group.

• Liz mentioned the Department of Arts grant for the house on Mango Street Project and the community reading project and how the Library can serve as a gateway to understanding. It would be great to open the Library up wider for people who don’t have access to this type of academic setting.

• Lucy asked the board members to consider serving as a chair to convene and facilitate the meetings.

• Lucy confirmed that 4 pm is a good time for everyone. The next meeting will be late March or early April.

4. Upcoming spring events

• An email was sent with upcoming spring events.