Information for First Year Seminar Instructors: Information Literacy Activities

One of the goals of First Year Seminar is: “Students will understand and illustrate information literacy.” University College and Randall Library have partnered to create various instructional activities to achieve this goal. The following information outlines how each First Year Seminar instructor can help provide students with the most powerful learning experience for information literacy. If you have any questions or suggestions, please contact:

Lisa Coats, First Year Engagement Librarian, Randall Library (coatsl@uncw.edu or 962-3702)

Useful Websites

For Students: First-Year Library Survival Guide (http://library.uncw.edu/guides/freshman_seminar)

For You: Resources for First Year Seminar Instructors (http://library.uncw.edu/instruction/resources_freshman_seminar_instructors)

Important Information for Instructors

1. If you have not already scheduled your library session for First Year Seminar, you may use the online form to schedule your session: http://library.uncw.edu/forms/freshman_seminar

2. Once all sections have sessions scheduled, you will receive an e-mail listing the name of the librarian who will lead your session.

3. Prior to attending the library session, students should read the Randall Library textbook chapter (Chapter 10).

4. The focus of the library session will be on using resources in Randall Library and evaluating information. See detailed Student Learning Outcomes: http://library.uncw.edu/instruction/resources_freshman_seminar_instructors

5. It is vital to the success of the session that you attend the library session and that you actively participate.

6. Please encourage your students to take a tour of the library AFTER the library session. This can be accomplished in two ways:
   a. Online Virtual Tour: http://youtu.be/I0aAQU5_zmw (4 minutes and 23 seconds)
   b. Ask your Seahawk Link to provide a tour outside of class (See handout for Seahawk Links)

7. If you would like students to complete a tutorial and quiz on plagiarism, you will find information about one here: http://library.uncw.edu/instruction/resources_freshman_seminar_instructors (See “Plagiarism Tutorial & Quiz”).

8. AFTER the library session, students should complete the “library assignment.” Please set the due date for this assignment to fall within two weeks after your library session. You will automatically receive an e-mail from each student once they have completed the assignment. It is up to you how you wish to assign a grade or provide participation points for completion. However, mandatory participation is crucial for the assessment process.

For the Library Assignment

1. Assign each student a number from 1 to 25.
2. Assign a due date no more than 2 weeks after the library session.
3. Provide students with this URL so that they can complete the assignment: http://library.uncw.edu/instruction/UNI_library_assignment