One of the goals of First Year Seminar is: “Students will understand and illustrate information literacy.” University College and Randall Library have partnered to create various instructional activities to achieve this goal.

**SCHEDULE YOUR LIBRARY INFORMATION LITERACY (IL) SESSION**

- Use the online form on the “Resources for First Year Seminar Instructors” page.
- An email confirmation will follow.

“Resources for First Year Seminar Instructors” (Including IL Student Learning Outcomes)
http://library.uncw.edu/instruction/resources_freshman_seminar_instructors

**Prior to the Library/IL Session:**
- Require students to complete the information literacy tutorial “BUILD” (Beginning Undergraduate Information Literacy Development) and a Virtual Library Tour. After completion, students will be prompted to take a quiz. You will receive an email automatically after they have completed the quiz with their score.

**After the Library/IL Session:**
- Assign the CAARP Library Assignment. You will receive an email automatically once your student has completed the assignment. There is no automatic scoring for this assessment/assignment.

**Additional Resources:**
- Have students complete a tutorial on plagiarism linked on the “Library Resources for First Year Seminar Students.” http://library.uncw.edu/guides/freshman_seminar

More information about the components listed above can be found on the instructors’ page:
http://library.uncw.edu/instruction/resources_freshman_seminar_instructors

**STUDENTS WILL:**
1. Complete BUILD and a Virtual Library Tour.
2. Take a quiz.
3. Attend a Library/IL Session.
4. Complete the “CAARP” Library Assignment after the Library/IL Session.

“Library Resources for First Year Seminar Students”
http://library.uncw.edu/guides/freshman_seminar

If you have any questions or suggestions, please contact:
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